**SPEECH EVALUATION CRITERIA**

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|   | **1. Content Analysis** | **2. Organization** | **3. Delivery** | **4.Dealing with questions** | **5. Lexical and grammatical accuracy** |
| 3 | - The speaker presents a well-developed and competent analysis of the complexities of the issue; - Is able to get the message across, using well-chosen and insightful reasons, facts, examples and / or expert opinion. | The speech is well-organized:- The topic is clearly stated;- The divisions (introduction, body, conclusion) are clear, and adequate time is devoted to each division within the 5 minute time limit;- One can trace a logical progression of ideas with effective use of transitions and a note of finality. | The delivery is natural(lively) and it reinforces the ideas of the speech:- The orator demonstrates clear enunciation, sufficient variety in rate, pause and pitch;- The speaker exhibits poise and confidence; gestures and movement are motivated, eye contact is direct;- Note-card is used as an integral part of the delivery. | - The speaker demonstrates the ability to differentiate and respond to good, difficult, unnecessary, or irrelevant questions;- Understands clear standard speech reasonably well;- The answer is complete, clear and spontaneous. | The orator demonstrates high lexical and grammatical accuracy and syntactic varietyboth in the speech and in dealing with questions. |
| 2 | - The speaker presents an adequate analysis of the issue;- Is able to get the message through, using relevant reasons, facts, examples and / or expert opinion. | The speech is adequately organized:- The topic is stated;- The divisions are clear, but there may be inappropriateness in time devoted to each division within the 5 minute time limit;- It may have some flaws in a logical progression of ideas, use of transitions and / or unclear note of finality. | The delivery is naturalenough:- But though the enunciation may be good enough (or with occasional minor errors), the speaker may lack variety in rate, pause or pitch;- The speaker may exhibit adequate confidence, though gestures and movement may discord with the tone of speech; - No eye-contact;- The use of the note-card is quite appropriate. | - May lack the ability to differentiate different types of questions;- Understands clear standard speech, although may need some repetition or rephrasing;- The answer is appropriate though it may be not spontaneous. | - The orator demonstrates adequate lexical and grammatical accuracy, but may lack syntactic variety;- There may be some errors that do not impede communicative effectiveness. |
| 1 | - The speaker demonstrates a limited competence in the analysis of the issue;- Is trying to get the message through using vague reasons, facts and examples. | The speech is poorly organized:- The topic is stated unclearly;- The divisions are vague;- It lacks a logical progression of ideas, effective use of transitions and / or a note of finality. | The delivery is poor:- Frequent minor and / or occasional major errors in enunciation, insufficient variety in rate, pause and pitch;- The speaker exhibits lack of confidence, gestures and movement discord with the ideas of the speech;- Fails to make eye-contact;- Inappropriate use of the note-card. | - Understands questions asked in slow and carefully articulated language, but requires much repetition or rephrasing and / or long pauses to assimilate meaning.- The answer is incomplete or unclear. | - Lexical and grammatical accuracy is low. The speech lacks syntactic variety;- Many utterances contain inaccuracies that impede communicative effectiveness. |
| 0 | Off-topic, attempts to copy the topic. | The speech is disorganized. | Not enough to evaluate. | Does not seem to understand anything / no answer.  | Grammatical and lexical accuracy is low enough to evaluate. |